

## Presentational Speaking Skills Rubric

	<b>Purpose</b>	<b>Content/Evidence</b>	<b>Structure</b>	<b>Presentation</b>
	The student will: <ul style="list-style-type: none"> <li>▪ State the purpose and relate it to the audience in the introduction.</li> </ul>	The student will: <ul style="list-style-type: none"> <li>▪ Include information which identifies, explains, and summarizes goals.</li> </ul>	The student will: <ul style="list-style-type: none"> <li>▪ Achieve purpose through an appropriate structure</li> </ul>	The student will: <ul style="list-style-type: none"> <li>▪ Use language and sentence structure that is clear, concise, and direct.</li> <li>▪ Demonstrate the following abilities as appropriate to presentation:                             <ul style="list-style-type: none"> <li>- Effective eye contact, body language, and vocal variety</li> </ul> </li> </ul>
<b>Level 1</b> Criteria not met	Student demonstrated none of the above behaviors.	Student demonstrated none of the above behaviors.	Student demonstrated none of the above behaviors.	Student demonstrated none of the above behaviors.
<b>Level 2</b> Criteria partially met	Student demonstrated some of the above behaviors.	Student demonstrated some of the above behaviors.	Student demonstrated some of the above behaviors.	Student demonstrated some of the above behaviors.
<b>Level 3</b> Criteria met	Student demonstrated most of the above behaviors.	Student demonstrated most of the above behaviors.	Student demonstrated most of the above behaviors.	Student demonstrated most of the above behaviors.

Purpose \_\_\_\_\_

Content/Evidence \_\_\_\_\_

Structure \_\_\_\_\_

Presentation \_\_\_\_\_

**TOTAL** \_\_\_\_\_

**Benchmark:**

**60% at 10 to 12 range**

**30% at 8 to 9 range**