

**Western Wyoming Community College**  
**Writing Across the Curriculum**  
**Essay Writing Assessment**

Student Name \_\_\_\_\_ Date Due \_\_\_\_\_  
Writing  
Assignment \_\_\_\_\_

Basic Requirements of Assignment:  
\_\_\_\_\_  
\_\_\_\_\_

*Use the following form to assess your final writing project.*

Focusing

## PURPOSE

**Questions to ask:**

- Do you state your purpose and relate it to your audience in the introduction?
- Do you restate your purpose in the conclusion?

Comments:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Developing

## CONTENT/EVIDENCE

**Questions to ask:**

- Does the paper include results of your analysis and interpretation of the evidence?  
(or did you simply list the ideas of others?)
  - If your purpose is to argue to persuade, do you acknowledge the opposing side?
  - If your purpose is to solve a problem, do you show how to solve it?
  - If your purpose is to analyze, do you go beyond a summary and examine the topic?
  
- Did you connect thoughts and develop your own ideas?

Comments:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Organizing

# STRUCTURE

**Questions to ask:**

- Are you achieving purpose through an appropriate structure?
  - Do you use paragraphs or sections to organize your ideas?
  - Do these paragraphs or sections support the purpose with sufficient information? (detailed examples, statistics, facts, etc.)
  - Do you use transitional words or sentences to connect the sections?

Comments:

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Polishing

# PRESENTATION

**Questions to ask:**

- Do you use language and sentence structure that is clear, concise and direct?
  - Are your words carefully chosen and correctly spelled?
  - Are sentences grammatically correct?
- Is punctuation correct?
- Does your paper conform to appropriate conventions for citing and crediting sources?
- Is your paper neat and professional in appearance?
- Does the final product correspond to the instructor's presentation requirements?

Comments:

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Final Assessment \_\_\_\_\_

Comments:

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