Important Dates:
May 7 Last Day of Classes
May 8, 11, 12 Final Exams
May 13 Grades Due @ noon
May 15 Commencement
June 1 Summer Term Begins
August 26 Fall Term Begins

Reading Emphasis
It's tempting to think that instruction in good reading techniques is the job of the English program. In fact, comprehending a short story in an English class involves different techniques than comprehending a textbook or scholarly article. Even good students can improve their reading skills with a few tips.

Direct instruction of reading techniques across the curriculum means that students can see how to quickly find information in a text when necessary; critical reading techniques also give students the skills to think deeply about new and complex information—both of these skills are essential in every discipline.

Take a look at the Best Practices for Active Reading suggestions posted in the Faculty Resources Website. Go to Instructional Support, then Professional Resources to find the document.

Top Five Copyright Tips!
1. Always “Make a Good Fair Effort” by citing sources as well as you can, and documenting your efforts.
2. If you obtain something meant for commercial use it will be deemed unfair use; i.e., if meant for student purchase, they must then purchase!
3. Fair use is not unlimited, you can get away with using something once on the spur of the moment, but if you are going to use it every time you teach the class it is good to ask permission. Just ask!
4. If using something from a website, it is best to link directly to that item, versus copying the item into your course.
5. Ignorance of copyright law is no excuse!

Copyright Resources for Instructors
Copyright and Fair Use Guidelines for Teachers, by Hall Davidson. http://www.halldavidson.net/copyrightTEACH.pdf
The Crash Course in Copyright http://www.utsystem.edu/ogc/IntellectualProperty/crptindx.htm

Meet a new member of the Adjunct Advisory Board. Larry Friedman teaches photography classes on the Rock Springs campus. Larry has twenty years’ experience working as a professional photographer and also runs his own business, Wilderness Concepts Photography. You can read more about Larry and our other Adjunct Advisory Board members on our Faculty Resources Website on the “Contact Information” page.

Questions, comments, concerns or kudos? Contact YOUR Faculty Resources Facilitator, Dianna Renz, at 307-382-1871.

WWCC Strategic Planning

The arrival of new leadership at Western indicated a prime time to create a strategic plan that would unify us in a single vision for the future.

In November and December, Dr. Leach facilitated strategic planning meetings, in which 220 individuals participated. Involved parties included employees, business and industry partners, state agency partners, and community leaders. Groups were asked to identify “non-negotiable” items, concerns that need to be “fixed now,” and opportunities for strategic growth in the next three to five years.

In January and February, stakeholders were given the opportunity to blog on the strategic planning items, which were then condensed into seven initiatives. During the month of April, volunteers met in Strategy Teams to determine a “Challenge Statement” and “Root Causes” for each of the seven initiatives. This effort will lay significant groundwork for the next steps in this process, which will allow us to create meaningful action plans for these seven initiatives.

Fall 09 In-service
Fall 2009 in-service sessions will be held in the last three weeks of August. Topics will include sexual harassment, FERPA, online gradebook, Hay Library, copyright law, AQIP status, best practices for student learning, and more. Our in-service team will be online on August 17, in Evanston on August 18, Rawlins on August 20, and Bridger Valley on August 24. Look for more information coming soon.

Adjunct Connections
Western Wyoming Community College

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